

B.B. Misra

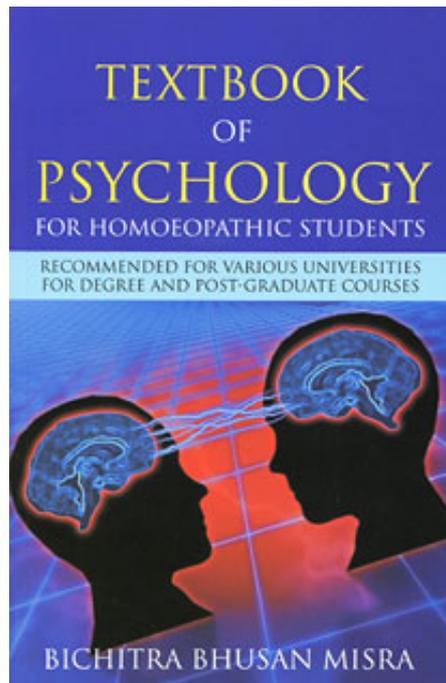
Textbook of Psychology for Homoeopathic Students

Leseprobe

[Textbook of Psychology for Homoeopathic Students](#)

von [B.B. Misra](#)

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FOREWORD

I have known Dr. Misra since the last twenty five years. He was a colleague of mine for a few years. He has always regarded me as his mentor and guide, and I take great pride in it. He is silent, yet dynamic. He is disciplined, yet aggressive. He is obedient, yet hard working and meticulous. This book is the outcome of his pen. It is my grand privilege to forward the book to the homeopathic world.

I am sure this book will meet the long-felt need of our profession. Although Psychology was introduced in our curriculum thirty years back, until date this subject has not gained its due attention. Rather, this subject has been grossly neglected due to the non-availability of a standard book. Dr. Misra's attempt in this respect is praiseworthy. I have gone through the book and have found total coverage of the subject in a lucid and simple style with dozens of illustrations. This book, the first to be written in India on Psychology for homeopathic students (as per the course prescribed by the Central Council of Homoeopathy) will be welcomed by homeopathic teachers and students alike. Now, graduates as well as postgraduate students will no more run from pular to post to understand this subject. This single book will cater to all their needs to understand Psychology. Moreover, the book highlights the clinical application of Psychology in the realm of homeopathy.

In conclusion, the book is a welcome addendum and in a way a trendsetter in the field of behavioral science as applicable to homeopathy. I hope this book will be a success in its mission to trigger advance attempts in the trail.

Prof. (Dr.) Niranjana Mohanty

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—Dean of Homeopathic faculty (Utkal University)
—Principal-cum-Superintendent/H.O.D., P.G./ Dept of Repertory,
Dr. A. C. Homeopathic Medical College and Hospital, Bhubaneswar
—National President I.I.H.P. —
Member, C.C.H. (New Delhi)

PREFACE

I trust in totality. I am absolutely against ritualism. I trust in totality in the sense that either you should do something in totality with a full effort or not do anything at all. Hence, it is obvious on my part to subscribe the view that no learning is better than ill learning. Similarly, I also subscribe that no teaching is better than ill teaching. It is unfortunate that the education imparted in psychology in our institutions has just become a ritual. In our curriculum, the main endeavor of teaching psychology is just fixed to the completion of the course by hook or by crook within a stipulated period without taking into account its practical benefits in the realm of homeopathic treatment, education, research and administration. It is felt that this arrangement cannot cater to the present need of our profession. Hence, it is felt that the subject has been grossly neglected in our curriculum. In many homeopathic institutions, teachers are hired from general colleges or from private sources who are entrusted the teaching of psychology to homeopathic students. They teach psychology to the students in their own style, manner and whim without realizing its relevance to homeopathy. Surprisingly, no guidelines are issued to them for teaching psychology in homeopathic institutions. Hence, they fail to correlate the prescribed lessons to the students of homeopathy. Also, interestingly, some homeopathic teachers attribute Hahnemann's views in a distorted form in relation to psychology. No doubt, our immortal Master has given sufficient instructions to deal with a patient from a psychological point of view but his views should not be wrongly interpreted. In a truer sense, the development of the science of psychology belongs to the post-Hahnemannian era.

I have tried my level best to give a solution to the plight and predicament delineated above. Reading psychology has been a passion and pleasure for me since the last two to three decades. The present work is the outcome of 18 months of rigorous study and hard work. I have carefully evaluated the course that has been prescribed by The Central Council of Homoeopathy, New Delhi, to give the real spirit of psychology that is needed to our profession. I have consulted more than six dozen books, out of which most of the material has been incorporated from the category of foreign authors, as a substantial contribution comes from their side. My attempt in this venture is to:

- a. Offer an introductory course in psychology.
- b. Present the profession the complex concepts of psychology in a lucid and simplified manner.
- c. Bring forth the clinical relevance of the subject.
- d. Cover the syllabi of psychology as prescribed by C.C.H. Thus, it will help the students to understand the various principles and utility of psychology.
- e. Present authenticity of the subject matter.
- f. Present the faculty of Organon of Medicine, homeopathic Psychology as a handbook in imparting education to the students.
- g. Present various topics in a sequential arrangement so that the book will become useful as a ready reference.

I sincerely hope that the book will prove beneficial to all for whom it has been written. If this book helps you even as little as a candle in the dark, I will feel that my entire effort has been successful. Anyhow, you being a part of this mission are at liberty to write to me with your views for improvement of the book, which will be acknowledged in the next edition of the same.

—**Dr. Bichitra Bhusan Misra**

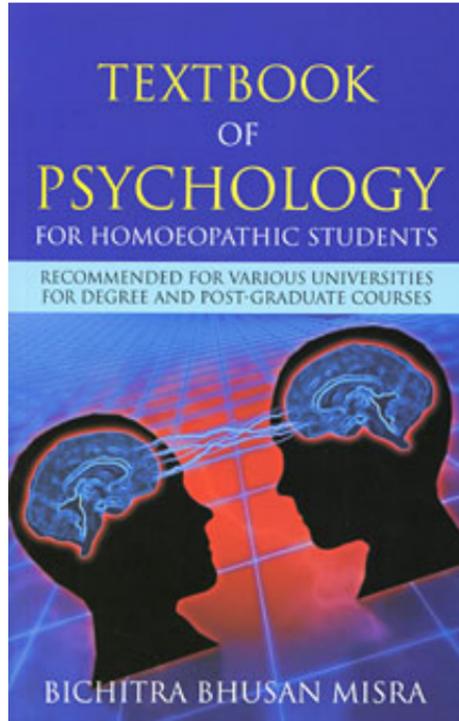
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